## School and programme profile

### School information (*For MYP partnerships*: complete the contact details and school information tables individually for each partner school).

Add rows as necessary*.*

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| **CONTACT DETAILS** | | |
| **Name of school** | | **IB school code** |
|  | |  |
| **Legal registered name of school (if different from above)** | | |
|  | | |
| **Postal address** *(include city, state, country and postal or zip code)* | | |
|  | | |
| **Street address (if different from above)** *(include city, state, country and postal or zip code)* | | |
|  | | |
| **Telephone** *(include country and area codes)* | + | |
| **Fax** *(include country and area codes)* |  | |

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| **For multiple campus schools, name(s) of campus(es)** | | | | | **IB school code** | |
|  | | | | |  | |
| **Postal address** (include city, state, country and postal or zip code) | | | | | | |
| ***Telephone*** *(include country and area codes)* | |  | | | | |
| ***Fax*** *(include country and area codes)* | |  | | | | |
|  | **Title** *(Mr., Mrs., Ms.)* | | **Name** | **Position[[1]](#footnote-1)** | | **Email address** |
| **Head of school [[2]](#footnote-2)** |  | |  |  | |  |
| *Head of section where the PYP is implemented (if different from above)* |  | |  |  | |  |
| **PYP coordinator** |  | |  |  | |  |
| **Head of section where the MYP is implemented** *(if different from above)* |  | |  |  | |  |
| **MYP coordinator** |  | |  |  | |  |
| **Head of section where the DP is implemented** *(if different from above)* |  | |  |  | |  |
| **DP coordinator** |  | |  |  | |  |
| **Head of section where the CP is implemented** *(if different from above)* |  | |  |  | |  |
| **CP coordinator** |  | |  |  | |  |
| **School public website** |  | | | | | |

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| **SCHOOL INFORMATION** | | | | | | | | | | | |
| **Date school founded or opened** | | | | | | |  | |  | |  |
|  | |  | |  |
| month | | year | |  |
| **Legal status of the school**  **Note:**   * A **government/state/publicly funded school** is a government or national school where the employees are paid by the state either at a local or national level; usually there are no tuition fees (as distinct from examination or other fees). * A **private school** is an independent (not-for-profit or for-profit) institution whose main revenue comes from tuition fees; they may or may not have government subsidies, but these are only part of their income. | | | | | | | | | | | |
|  | |  |  | | | |  |  | |  |  |
| Government/state/publicly funded | |  | Private | | | |  | Other *(specify)* |  | |  |
|  | |  |  | | | |  |  | |  |  |
| Include school’s accreditation status and provide the name of the accrediting organizations, if any *(eg, CIS, NEASC, WASC)*. | | | | | | | | | | | |
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| Does the school belong to a group of schools gathered in a foundation, district or common project in relation to the IB? If so, identify the group/project. | | | | | | | | | | | |
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| Does the school belong to an IB association or network? If so, provide the name. | | | | | | | | | | | |
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| **Type of school** | | | | | | | | | | | |
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| Boys | |  | Girls | | | |  | Coeducational | |  |  |
|  | |  |  | | | |  |  | |  |  |
| **Additional information** *(e.g., coeducational in primary, boys and girls in secondary)* | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | |  |  | | | |  |  | |  |  |
| Boarding only | |  | Day only | | | |  | Boarding and day | |  |  |
|  | |  |  | | | |  |  | |  |  |
| **Academic year dates** *(indicate month only)* | | | | | | | | | | | |
|  | |  | |  | | |  | |  | |  |
| Starts | |  | |  | | | Ends | |  | |  |
|  | |  | |  | | |  | |  | |  |
| **Age range of students across the whole school** | | | | | | | | | | | |
|  | |  | |  | | |  | |  | |  |
| From | |  | | years  old | | | To | |  | | years old |
|  | |  | |  | | |  | |  | |  |
| **Name the grades or years that comprise the different sections of the school and indicate the total number of students in each.** | | | | | | | | | | | |
| Name of the section in the school  *(e.g., kindergarten, primary)* | | Grades/years as identified in the school | | Age range of students | | | | | | Total number of students in each section | |
|  | |  | |  | | | | | |  | |
|  | |  | |  | | | | | |  | |
|  | |  | |  | | | | | |  | |
|  | |  | |  | | | | | |  | |
| Total number of students in the whole school | | | | | | | | | |  | |
|  | | | | | | | | | | | |
| **What IB programmes does the school currently implement or plan to implement?** | | | | | | | | | | | |
| PYP | * Candidate school | | | | | * IB World School authorized to offer the programme | | | | | |
| MYP | * Candidate school | | | | | * IB World School authorized to offer the programme | | | | | |
| DP | * Candidate school | | | | | * IB World School authorized to offer the programme | | | | | |
| CP | * Candidate school | | | | | * IB World School authorized to offer the programme | | | | | |
| **What additional educational programmes are currently taught in each section or grade level of the school?** *(e.g., national syllabus, Advanced Placement)* | | | | | | | | | | | |
| Name of the section or grade level | | | | | Educational programme | | | | | | |
|  | | | | |  | | | | | | |
|  | | | | |  | | | | | | |
|  | | | | |  | | | | | | |
| Name of qualification(s) or credential(s) a student can gain upon graduation from the school | | | | |  | | | | | | |
| **Language(s) of instruction at the school** *(language through which the curriculum is taught at the school)* | | | | | | | | | | | |
|  | | | | | | | | | | | |

School and community description—All programmes

1. Write brief paragraphs that describe the following aspects of the school and its community and highlight any changes that have taken place during the period under review.
2. The major characteristics of the school that make it attractive for students and parents.

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1. The context in which the school is located: socio-economic and cultural aspects of the surrounding community, interactions of the school with it.

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1. Student body and staff, including their national, cultural and linguistic backgrounds.

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1. Identify any changes to the school legal entity that occurred in the period under review.

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1. Name of the post of employment at the school. [↑](#footnote-ref-1)
2. The person who leads and supervises the daily operations of the school, ensuring that the policies of the governing body are put into practice (director/principal in some systems). [↑](#footnote-ref-2)