## School and programme profile

### School information (*For MYP partnerships*: complete the contact details and school information tables individually for each partner school).

Add rows as necessary*.*

| **CONTACT DETAILS** | | |
| --- | --- | --- |
| **Name of school** | | **IB school code** |
| Pan American School of Porto Alegre | | 002366 |
| **Legal registered name of school (if different from above)** | | |
| Associação Escola Panamericana de Porto Alegre | | |
| **Postal address** *(include city, state, country and postal or zip code)* | | |
| Avenida Joao Obino, 110 - Porto Alegre, RS - Brazil  90470-150 | | |
| **Street address (if different from above)** *(include city, state, country and postal or zip code)* | | |
|  | | |
| **Telephone** *(include country and area codes)* | +55 51 3334 5866 | |
| **Fax** *(include country and area codes)* |  | |

| **For multiple campus schools, name(s) of campus(es)** | | | | | **IB school code** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Paetzel Campus - Av. Joao Paetzel, 440 - Porto Alegre, RS - Brazil**  **91330-280** | | | | | **002366** | |
| **Postal address** (include city, state, country and postal or zip code) | | | | | | |
| ***Telephone*** *(include country and area codes)* | | +55 51 3334 5866 | | | | |
| ***Fax*** *(include country and area codes)* | |  | | | | |
|  | **Title** *(Mr, Mrs, Ms)* | | **Name** | **Position[[1]](#footnote-0)** | | **Email address** |
| **Head of school [[2]](#footnote-1)** | Ms. | | Shaysann Kaun | Superintendent | | skaun@panamerican.com.br |
| *Head of section where the PYP is implemented (if different from above)* | Mr. | | Otto Neitzel | Primary School Principal | | primaryprincipal@panamerican.com.br |
| **PYP coordinator** | Ms. | | Elizabeth Hines | Primary School Assistant Principal | | ehines@panamerican.com.br |
| **Head of section where the MYP is implemented** *(if different from above)* | Mr. | | Bruno Britto | Secondary School Principal | | bbritto@panamerican.com.br |
| **MYP coordinator** | Mr. | | Bruno Britto | Secondary School Principal | | bbritto@panamerican.com.br |
| **Head of section where the DP is implemented** *(if different from above)* |  | |  |  | |  |
| **DP coordinator** |  | |  |  | |  |
| **Head of section where the CP is implemented** *(if different from above)* |  | |  |  | |  |
| **CP coordinator** |  | |  |  | |  |
| **School public website** | www.panamerican.com.br | | | | | |

| **SCHOOL INFORMATION** | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date school founded or opened** | | | | | | |  | |  | |  |
| **August** | | **1966** | |  |
| month | | year | |  |
| **Legal status of the school**  **Note:**   * A **government/state/publicly funded school** is a government or national school where the employees are paid by the state either at a local or national level; usually there are no tuition fees (as distinct from examination or other fees). * A **private school** is an independent (not-for-profit or for-profit) institution whose main revenue comes from tuition fees; they may or may not have government subsidies, but these are only part of their income. | | | | | | | | | | | |
|  | |  |  | | | |  |  | |  |  |
| Government/state/publicly funded | |  | Private | | | | **X** | Other *(specify)* |  | |  |
|  | |  |  | | | |  |  | |  |  |
| Include school’s accreditation status and provide the name of the accrediting organizations, if any *(eg, CIS, NEASC, WASC)*. | | | | | | | | | | | |
| Cognia (US accredited)  Secretária da Educação do Rio Grande do Sul (state accreditation)  Ministério da Educação (national accreditation) | | | | | | | | | | | |
| Does the school belong to a group of schools gathered in a foundation, district or common project in relation to the IB? If so, identify the group/project. | | | | | | | | | | | |
| No | | | | | | | | | | | |
| Does the school belong to an IB association or network? If so, provide the name. | | | | | | | | | | | |
| Brazilian Association of IB Schools | | | | | | | | | | | |
| **Type of school** | | | | | | | | | | | |
|  | |  |  | | | |  |  | |  |  |
| Boys | |  | Girls | | | |  | Coeducational | | **X** |  |
|  | |  |  | | | |  |  | |  |  |
| **Additional information** *(e.g., coeducational in primary, boys and girls in secondary)* | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | |  |  | | | |  |  | |  |  |
| Boarding only | |  | Day only | | | | **X** | Boarding and day | |  |  |
|  | |  |  | | | |  |  | |  |  |
| **Academic year dates** *(indicate month only)* | | | | | | | | | | | |
|  | |  | |  | | |  | |  | |  |
| Starts | | **August** | |  | | | Ends | | **June** | |  |
|  | |  | |  | | |  | |  | |  |
| **Age range of students across the whole school** | | | | | | | | | | | |
|  | |  | |  | | |  | |  | |  |
| From | | **3** | | years  old | | | To | | **18** | | years old |
|  | |  | |  | | |  | |  | |  |
| **Name the grades or years that comprise the different sections of the school and indicate the total number of students in each.** | | | | | | | | | | | |
| Name of the section in the school  *(eg, kindergarten, primary)* | | Grades/years as identified in the school | | Age range of students | | | | | | Total number of students in each section | |
| Preschool | | P3-K5 | | 3-6 years old | | | | | | 77 | |
| Elementary School | | G1-G5 | | 6-11 years old | | | | | | 194 | |
| Middle School | | G6-G8 | | 11-14 years old | | | | | | 85 | |
| High School | | G9-G12 | | 14 - 18 years old | | | | | | 98 | |
| Total number of students in the whole school | | | | | | | | | | 454 | |
|  | | | | | | | | | | | |
| **What IB programmes does the school currently implement or plan to implement?** | | | | | | | | | | | |
| PYP | ☐ Candidate school | | | | | **✔** IB World School authorized to offer the programme | | | | | |
| MYP | ☐ Candidate school | | | | | **✔** IB World School authorized to offer the programme | | | | | |
| DP | ☐ Candidate school | | | | | ☐ IB World School authorized to offer the programme | | | | | |
| CP | ☐ Candidate school | | | | | ☐ IB World School authorized to offer the programme | | | | | |
| **What additional educational programmes are currently taught in each section or grade level of the school?** *(e.g., national syllabus, Advanced Placement)* | | | | | | | | | | | |
| Name of the section or grade level | | | | | Educational programme | | | | | | |
| G9 - G12 | | | | | Advanced Placement | | | | | | |
| G11 - G12 | | | | | AP Capstone Program | | | | | | |
| G1 - G12 | | | | | BNCC (Brazilian National Curriculum) | | | | | | |
| Name of qualification(s) or credential(s) a student can gain upon graduation from the school | | | | | Brazilian High School Diploma  US High School Diploma | | | | | | |
| **Language(s) of instruction at the school** *(language through which the curriculum is taught at the school)* | | | | | | | | | | | |
| English (all classes except Portuguese and Brazilian Social Studies) | | | | | | | | | | | |

Programme information—MYP

Structure of the MYP at the school

| **Structure of MYP years that the school implements in accordance with local educational structures** | | | | | *Indicate with X* |
| --- | --- | --- | --- | --- | --- |
| Y1 | Y2 | Y3 | Y4 | Y5 | **X** |
|  | Y2 | Y3 | Y4 | Y5 |  |
|  |  | Y3 | Y4 | Y5 |  |
|  |  |  | Y4 | Y5 |  |
| Y1 | Y2 | Y3 | Y4 |  |  |
| Y1 | Y2 | Y3 |  |  |  |
| Y1 | Y2 |  |  |  |  |
|  | Y2 | Y3 |  |  |  |
|  | Y2 | Y3 | Y4 |  |  |

* Check here if the school implements the MYP as a six-year programme.

Is this a change that occurred after authorization or previous evaluation? Y/N: (If yes, provide a short explanation of the reasons.)

| No |
| --- |

| **2. Number of students** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
|  | | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| **Current year** | Middle Years Programme students | 34 | 29 | 23 | 19 | 26 |
| Non-MYP students in the grade | 0 | 0 | 0 | 0 | 0 |
| **Next year** | Middle Years Programme students (estimated) | 33 | 34 | 29 | 23 | 19 |
| Non-MYP students in the grade, if any (estimated) | 0 | 0 | 0 | 0 | 0 |

Programme information—CP and DP

|  | | **Number of students** | |
| --- | --- | --- | --- |
| **Year 1** | **Year 2** |
| **Current year** | Diploma Programme candidates |  |  |
| Career-related Programme candidates |  |  |
| Diploma course candidates |  |  |
| Students in the grade taking no Diploma courses |  |  |
| **Next year** | Diploma Programme candidates (estimated) |  |  |
| Career-related Programme candidates (estimated) |  |  |
| Diploma course candidates (estimated) |  |  |
| Students in the grade taking no Diploma courses (estimated) |  |  |

School and community description—All programmes

1. Write brief paragraphs that describe the following aspects of the school and its community and highlight any changes that have taken place during the period under review.
2. The major characteristics of the school that make it attractive for students and parents.

| The Pan American school is the only international school and the only school whose primary language of instruction is English in the state. The school has small class sizes (avg = 18 students) when compared to other local schools and a very low teacher to student ratio (6:1) as well. The school offers a duo diploma program, Brazilian and US, as well as several educational programs that are not offered by any other school in the region. |
| --- |

1. The context in which the school is located: socio-economic and cultural aspects of the surrounding community, interactions of the school with it.

| The school is located in an upscale residential neighborhood and the vast majority of families in the school are from a high socio-economic background. Even though most families are Brazilian, the community embraces interculturalism and international mindedness. |
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1. Student body and staff, including their national, cultural and linguistic backgrounds.

| The majority of students are Brazilian, but approximately 20% of the student population are from other countries. For the majority of students, their first language is Portuguese, but English language skills are very well developed for all students. Other student first-languages include Spanish, Korean, Hebrew, German, French, and English.  The faculty is composed of about 40% foreign nationals coming from the USA, UK, Canada, Australia, Colombia, South Africa, Portugal, and New Zealand. Many of the local faculty come from other regions in Brazil as well. The non-teaching staff is composed of local employees from the state of Rio Grande do Sul.  Both English and Portuguese are used in parent and staff communication. The language used by faculty members is primarily English. |
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1. Identify any changes to the school legal entity that occurred in the period under review.

| There have been no changes to the school legal entity since before the last visit which took place in 2016. |
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1. Name of the post of employment at the school. [↑](#footnote-ref-0)
2. The person who leads and supervises the daily operations of the school, ensuring that the policies of the governing body are put into practice (director/principal in some systems). [↑](#footnote-ref-1)