## Programme development

Use of this template is not required but is encouraged. Schools may modify this template or develop their own templates, including the aspects of the process, detailed in the *Guide to programme evaluation*.

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| Focus of programme development  What question does the school want to answer? What challenge is the school facing? What goal does the school want to achieve? | | |
| Rationale  Briefly summarize the reasons the school selected this focus for programme development. | | |
|  | Planning | |
| **Guiding questions and prompts**  *Identify one or two practices to answer each question. Select practices from at least two categories of the PSP framework.* | |
| **IB practices** | 1. What practice or practices need to be in place for this development to be successful? 2. What practice or practices identify the people **who** are responsible for the work? For example, teachers, leadership, students? 3. What practice or practices show **how** the work will be done? That is, what actionswill be taken? 4. What practice or practices indicate **why** the school is undertaking the work? That is, what is the reasonfor this focus? |  |
| **Impact** | What will change for students? (Identify the target: all students or subsets of students.) |  |
| **Data and evidence** | How will you learn what the impact of the work is? (What data or evidence will be gathered?) |  |
| **Research and/or shared practice** | What examples or research will inform the approach or activities?  What examples shared from other schools might inform the school’s approach or activities? How might research (published or unpublished) inform the school’s approach or activities? |  |

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| Implementation and analysis | | | | | |
| **Activities** | What activities will lead to the outcome? | | Who will be responsible? | | Monitoring Schedule |
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| **Analysis** | Data/Evidence | Student Impact | | Adjustments? | |
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| **Examples of impact** | Attach 1–3 examples that show the impact on students. (documents, photographs, short audio or video files) | | | | |
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| Reflection: Understanding and application | | |
| **Summary** | What did the school learn from engaging in this programme development effort?  What factors led to this effort having, or not having, an impact? |  |
| **Further or future considerations** | What was learned from this analysis that can be applied to further development of this area or to developing other areas of the IB programme in the school? |  |
| **Priorities for programme development** | What areas of the programme will the school now prioritize for development? Why? |  |